

Bienvenidos a Español 2

La clase con C.L.A.S.S.

Character*Leadership*Attitude*Scholarship*Service

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Prerequisite: Grade C or better in Spanish I and/or teacher approval

Course Objective:

This course meets UC/CSU (E) and district graduation requirements. Students will learn about the language and culture of Spanish-Speaking countries. Intermediate - level skills in listening, reading, writing and speaking will be developed through a variety of instructional activities. Emphasis will be placed on spoken communication in the target language on a regular basis in order to enhance student's linguistic abilities. The amount of instructional time spent in Spanish will begin at 50% and increase to 75% by the end of the year. Equally, student use of the target language will begin at 50% and increase to 75% by the end of the year.

Materials:

En Español, Year 2 Textbook. This is to be checked out from the library and kept at home. There is a set of books in the classroom to use during class.

En Español, Year 2 Workbook. I choose not to work out of the workbooks but rather use packets. Workbooks can be purchased for \$8 from the bookkeeper and you may have purchased one at registration. If you did so, you may take your receipt and get your \$8 refunded from the bookkeeper. If you have lost your receipt, do not worry - the bookkeeper has a list of student names per language and language level.

Instead of the workbooks, students should download and print packets from the website (or Haiku) for each semester. Extra credit (50 points) is offered to those students who print their packets, staple, write their name and period; and turn into the teacher for safe keeping and distribution after each respective exam.

We will start with chapter 3.1 and students are required to bring it to class every day for classwork and homework. The packets are due at the end of every chapter on TEST DAYS for a formal homework grade.

3 x 5 Flashcards are optional this year but Quizlet is mandatory and fun. Students must establish an account, log-in and review vocabulary and play games. They must subscribe to my recommended vocab lists.

A total of all extra credit points can make a difference of 3-4 % points in your overall grade!!!!

Grading:

A = 89.5-100% B = 79.5-89.4% C = 69.5-79.4% D = 59.5-69.4% F = below 60%

20%	Participation	(Active Participation based on Speaking and Performing)
20%	Assignments	(Homework and Classroom Work)
50%	Quizzes and Tests	(Weekly Quizzes/ Tests every 4-5 weeks)
10%	Projects and Reports	(1 / chapter)

Homework:

Homework will be assigned every class period from packet, workbook or a handout.

Daily homework assignments will be posted on the board as the last item of the day.

Homework assignments must be complete, legible and stamped at the beginning of class to receive full credit on a 0-5 scale. A zero score is only entered if never completed, is illegible or is a no name!

Additional points are added to the homework grade upon the grading of the homework packets making the homework assignment worth a total of 10 points! It is very important to do your homework as it is a buffer to your test grade.

Homework packets are collected on Test Days. The packet grade is dropped a letter grade if late. A score of 99/100 would then be recorded as 89/100. This practice is to encourage responsibility of the student and to discourage turning in items late as all teachers have many assignments to grade and enter in Aeries.net in a timely manner.

Tests:

One or two vocabulary quizzes will be given with each chapter.

One or two grammar quizzes will be given periodically with each chapter.

Tests will be given at the end of each chapter. What you learn in Chapter 1.1 will come back to haunt you in Chapter 1.2 or even in the next semester so you must STUDY!

Final exams are cumulative will be given at the end of each semester. You must prepare for three separate exams on different dates. 1) 100 Multiple Choice Exam, 2) A Speaking Final and; 3) A Written Exam - All totaling 300 points and is weighted 40% of your grade!

Diarios:

Each class period will begin with a *Diario* warm-up that reviews a current concept. *Diarios* will NOT be collected each day but attached to packet.

Participation:

Two forms of evaluation will be used in order to determine your class participation grade:

1. **Tarjetas-** Tarjetas will be used as a random participation system. When your name card is called, you will be expected to participate in some form. It is important that you pay attention in class so that you know where we are and what we are doing at the time your card is called. Passing your turn is an automatic 0 for that particular round of participation. At the end of each 6-week grading period, the points are totaled for a grade.
2. **Boletos-** Boletos will be used as a volunteer participation system. Boletos are handed out to students who wish to participate by raising their hand. At the end of each class period, boletos are collected and totaled. At the end of each 6-week grading period, the points are totaled for a grade. You can also receive extra credit by acquiring more boletos than the class average by the end of each 6-week grading period.

Absences:

If you are absent from class, you have 2 days per absence to turn in any make-up work/homework and/or make up a missed quiz/chapter test.

It is your responsibility to take care of making up missed work or tests and scheduling the time to do so with me.

Classroom Rules:

In addition to the rules stated in the Student Handbook (this includes attendance, tardiness, dress code, discipline and academic honesty standards), you will be expected to adhere to the following class rules:

1. **Come to class prepared**
2. **Be respectful of others, my classroom and school equipment**
3. **Do not use profanity in class**

Consequences:

1st offense = verbal warning

2nd offense = brief conference with student

3rd offense = second conference with student and parent notification

4th offense = referral to counselor/administrator

Please PRINT and RETURN PAGE 5: STUDENT PARENT AGREEMENT FORM

Student/Parent Agreement Form

HOMEWORK #1: 10 POINTS

I have read and understood the expectations addressed in Srta. Awbrey's Spanish II Syllabus for Vista Murrieta High School and I am willing to abide and give my best effort.

Srta. Awbrey told me that the average grade for most Spanish 2 Chapter tests across the Spanish classes is 60-65 percent! However, her classes average 70-72 percent!

She attributes these terrible percentages to a lack of effort by students because foreign language is often an afterthought at the end of the evening when all other important homework such as ENGLISH, MATH, SCIENCE and HISTORY are done.

But what students do NOT understand is that getting a GOOD and PASSING grade Foreign Language is part of the CSU/UC application A-G college (F) requirement. This can help ME get into college because one year is MINIMAL for me to graduate from VMHS;

However----- 2 years is required to get into a CSU/UC

3 years is recommended;

4 years looks PHENOMENAL to UC's and Private/IVY League Colleges

(will also get you sticker on your diploma certifying that you are bilingual)

So, let's just say it. Spanish 2 is HARD- but not any harder than the second year of any other foreign language.

So, "I will prepare NOW" by doing what Srta. Awbrey asks of me everyday and studying on my own for 10 minutes of VOCABULARY and 5 minutes of APUNTES (NOTES), and I will be one of the few who BREAKS THE ODDS.

Srta. Awbrey says that she will do her best to make Spanish 2 FUN as a foreign language should be. She will also do her best to make this year DYNAMIC & ENGAGING because that's her job!

Spanish 2 has a lot of food based vocabulary and because every student learns through their tummy...I like to spread these cultural (food) learning opportunities throughout the year. What activities we do depend on the funds I earn from fundraising and/or receive from any voluntary parent donations. So if you have the ability to donate the \$8 you would have spent on your workbook to our classroom, though not required- it would be much appreciated. Take your receipt or NAME and go to the bookkeeper and mention donating to our ASB CLASS Club Account-- CLUB Cervantes.

In the past, because of generous parent donations, we have been able to afford NACHOS, CHURROS y CHOCOLATE, TORTILLA ESPANOLA, TAMALES. CARNE ASADA TACO DAY, a very healthy MANDARINE CHICKEN PASTA SALAD and COOKIES (NOTE- that both items are in S2 vocabulary but not an authentic "Spanish" recipes-), CHOCOLATE DE LA ABUELA, PAN DULCE and FRUIT!

Classroom WISH LIST: Anything technology based so we can play some interactive games!

PRINT: Student Name

Period

SIGN: Parent/Guardian Name

Mil gracias ~ A thousand thanks!

~~~~~Senorita Awbrey



# Vista Murrieta High School

## *Language Lab Consent and Waiver*

The following form must be read and signed by the student and parent /guardian.

The Vista Murrieta High School Foreign Language Department is pleased to offer the World Language Center, a computer based digital language laboratory which will aid students in the study of world languages and cultures. The lab offers a variety of activities to assist students in language acquisition.

Due to the fragile nature of the equipment and the high cost of this equipment we ask that you and your student cooperate by following the basic Language Lab Guidelines to help keep this lab clean and operating at it's best for many years to come.

Please read the following rules, discuss them with your student, sign and return this form to your foreign language teacher. No student will be able to use the lab until this form is signed by both the parent/guardian and the student.

**Language Lab Guidelines: Please initial each section and sign below.**

|                                                                                                                                                                                                                                                                                                                                                                               | <u>Student</u>         | <u>Parent</u> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------|
| <b>A.</b> No food, drink, candy or gum allowed in the lab.                                                                                                                                                                                                                                                                                                                    | <b>Initials:</b> _____ | _____         |
| <b>B.</b> Ink pens, felt pens, markers, grease pencils, and cosmetics are not allowed in the lab. Pencils only.                                                                                                                                                                                                                                                               | <b>Initials:</b> _____ | _____         |
| <b>C.</b> Electronic devices such as cell phones, games, calculators, CD players and I-pods are not allowed in the lab.                                                                                                                                                                                                                                                       | <b>Initials:</b> _____ | _____         |
| <b>D.</b> Students must not tamper with, deface, vandalize, or alter the lab equipment and/or workstations in any way.                                                                                                                                                                                                                                                        | <b>Initials:</b> _____ | _____         |
| <b>E.</b> Students are expected to wear their headsets properly and stay seated at their stations. Students are asked to hang up their headsets and push their chair under their station when leaving the class.                                                                                                                                                              | <b>Initials:</b> _____ | _____         |
| <b>F.</b> <u>Students are responsible for their own workstations.</u> All lab stations are checked before and after student use. However, upon entering or leaving the room a student must re-check and report any damage or non-working equipment to the teacher immediately. Any damage found that is not reported will be charged to the student assigned at this station. | <b>Initials:</b> _____ | _____         |
| <b>G.</b> Any student not following the rules or the direction of the teacher or disrupting the class, damaging or defacing equipment, will be redirected to another activity and his/her grade may be impacted.                                                                                                                                                              | <b>Initials:</b> _____ | _____         |

**I have read and understand the above Language Lab Guidelines of Vista Murrieta High School and I agree to abide by these rules.**

Student Name (Please Print) \_\_\_\_\_ Signature \_\_\_\_\_

Parent/ Guardian Name (Please Print) \_\_\_\_\_ Signature \_\_\_\_\_